



SC Annual School Report Card Summary

Boiling Springs Junior High
Spartanburg 2
Grades: 7-8 **Enrollment: 1,200**
Principal: Doanld Barnette
Superintendent: Dr. Scott J. Mercer
Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Good | Average | TBD | TBD | Not Met | N/A |
| 2008 | Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2007 | Average | At-Risk | N/A | N/A | Not Met | N/A |

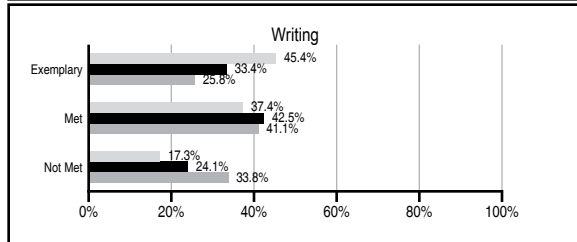
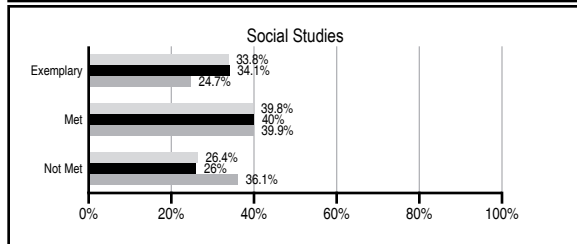
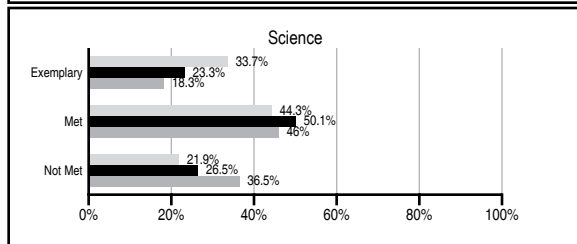
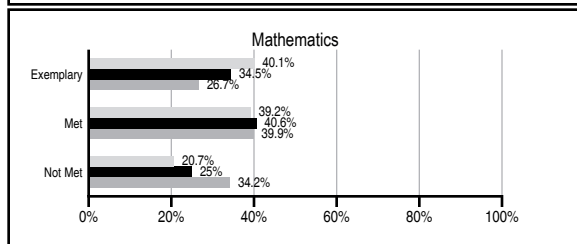
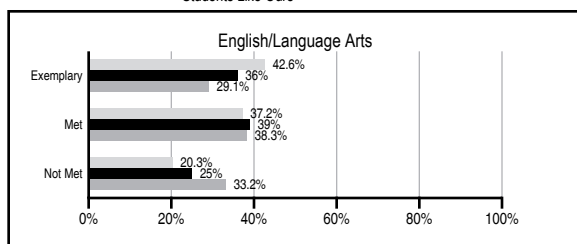
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 14 | 20 | 0 | 0 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

| | | | | |
|-------------------------------------------------|-------------|-------|------------|----------|
| South Carolina | 31 | 44 | 23 | 2 |
| Nation | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| | Below Basic | Basic | Proficient | Advanced |

MATH – GRADE 8 (2007)

| | | | | |
|-------------------------------------------------|-------------|-------|------------|----------|
| South Carolina | 29 | 39 | 24 | 7 |
| Nation | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| | Below Basic | Basic | Proficient | Advanced |

SCIENCE – GRADE 8 (2005)

| | | | | |
|-------------------------------------------------|-------------|-------|------------|----------|
| South Carolina | 46 | 31 | 21 | 2 |
| Nation | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| | Below Basic | Basic | Proficient | Advanced |

END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2 | 100.0 | 98.5 |
| English 1 | 99.4 | 94.6 |
| Physical Science | N/A | 33.3 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 99.7 | 98.1 |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Boiling Springs Junior High [Spartanburg 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------------|----------------------------|
| Students (n=1,200) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 15.8% | Up from 12.8% | 29.8% | 21.6% |
| Retention rate | 0.9% | Up from 0.8% | 1.1% | 1.2% |
| Attendance rate | 95.8% | Up from 95.3% | 96.1% | 95.9% |
| Eligible for gifted and talented | 15.5% | Down from 17.1% | 20.3% | 14.8% |
| With disabilities other than speech | 10.9% | Up from 10.6% | 11.3% | 12.6% |
| Older than usual for grade | 0.9% | Down from 1.0% | 1.5% | 2.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4% | No Change | 0.4% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=73) | | | | |
| Teachers with advanced degrees | 60.3% | Up from 58.5% | 60.3% | 56.9% |
| Continuing contract teachers | 58.9% | Down from 64.6% | 75.9% | 72.7% |
| Teachers with emergency or provisional certificates | 1.9% | Down from 2.0% | 4.5% | 5.3% |
| Teachers returning from previous year | 81.0% | Down from 85.0% | 85.3% | 82.9% |
| Teacher attendance rate | 96.1% | Up from 94.7% | 95.2% | 95.2% |
| Average teacher salary* | \$44,177 | Down 0% | \$47,167 | \$46,599 |
| Classes not taught by highly qualified teachers | 3.9% | Down from 12.9% | 0.7% | 2.4% |
| Professional development days/teacher | 10.9 days | No Change | 10.2 days | 10.8 days |
| School | | | | |
| Principal's years at school | 16.0 | Up from 15.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 23.2 to 1 | Down from 26.0 to 1 | 21.7 to 1 | 20.1 to 1 |
| Prime instructional time | 89.5% | Up from 88.2% | 90.1% | 89.9% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 79.7% | Up from 73.0% | 99.1% | 97.8% |
| Character development program | Average | Down from Good | Good | Good |
| Dollars spent per pupil** | \$5,623 | Down 3.6% | \$6,757 | \$7,645 |
| Percent of expenditures for instruction** | 59.7% | Up from 59.6% | 65.3% | 63.4% |
| Percent of expenditures for teacher salaries** | 56.4% | Up from 56.1% | 58.5% | 57.0% |
| % of AYP objectives met | 86.2% | Up from 81.8% | 92.0% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 32 | 473 | 138 |
| Percent satisfied with learning environment | 90.6% | 65.3% | 85.5% |
| Percent satisfied with social and physical environment | 93.8% | 69.9% | 68.4% |
| Percent satisfied with school-home relations | 93.8% | 80.7% | 67.2% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Boiling Springs Junior High School is a student-oriented school with a supportive environment which allows students to focus on learning. During the 2008-2009 school year, our enrollment totaled 1,200 grade-seven and grade-eight students. The successes of the academic, athletic, and fine arts programs at our school can be attributed to the hard work of conscientious students, dedicated teachers, and supportive parents.

In academics, thirty-eight percent of our students were named to the honor roll this school year. Of our eighth grade honors students enrolled in Algebra I, the average grade on the End-of-Course Examination was ninety-three percent. On the English I End-of-Course Examination, the average grade for our students was eighty-eight percent.

This year, sixty-six eighth-grade students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Additionally, twelve grade-seven students received state-level recognition, and one of these students also received grand-level recognition as part of the Duke University TIP Scholars Program. These recognitions were based on exceptional SAT or ACT scores achieved by seventh-grade students who participated in the Duke University Talent Search.

In regards to extracurricular activities, approximately forty percent of our students joined the band, chorus, or orchestra programs. We had approximately 320 student athletes who participated in football, basketball, volleyball, and cheerleading. Our school was well-represented in music and athletic programs by our dedicated and involved students.

Parents were also actively involved in their children's education by attending parent teacher conferences, PTSO meetings, Open House, and award ceremonies, as well as chaperoning trips and attending events. The PTSO worked tirelessly in raising funds and was invaluable to the success of our students and teachers. Our band, chorus, and orchestra students presented outstanding performances during PTSO meetings throughout the school year.

Boiling Springs Junior High School is a student-oriented school where students come first. We strive to continually improve in order to meet the needs of our students and our community. We are a school in which students, parents, and the community can take pride.

Donald Barnette, Principal
Lora Hammett, SIC Chairperson

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